Annual Report, 2021-2022

LAUC Mentoring Committee

Membership

Sue McGuinness	2019-23; 2021-22 Chair
Penny Coppernoll-Blach	2019-23
Kymberly Goodson	2021-23
Nina Mamikunian	2021-23
Reid Otsuji	2021-23
Tim Chu (ex officio)	2020-2022, Graduate Internship Coordinator
Abby Pennington (ex officio)	2021-23, Graduate Internship Coordinator

Activities

This year the Mentoring Committee regrouped after a pause in the 2020-21 year due to the pandemic, library closure, and medical leave and other absences in the committee. We held eight meetings in 2021-22 and accomplished the following:

- Reviewed the 2020-21 entries in the Mentee Application Form, identified three unmet mentoring requests, followed up with these individuals, and connected them with Reid Otsuji, Nina Mamikunian, and Sue McGuinness.
- Responded to one direct request via email and connected the mentee with Reid Otsuji and Kelly Smith for consultation on pursuing a Library Masters degree.
- Kymberly Goodson coordinated the review of the following public webpages. She and Penny Coppernoll-Blach worked on initial revisions and the entire committee contributed to the edits and updates:
 - o Mentoring Committee home
 - o Academic Library Careers
 - Mentor Roles and Responsibilities
- Kymberly Goodson drafted a project plan and template for librarian profiles to be shared on our public webpages. Project is in progress and will be fully implemented next year.
- Coordinated and conducted a successful Librarian Career Chats program, opting for this virtual alternative to the formerly in-person Shadow Day due to ongoing concerns with COVID-19.

LAUC-SD Graduate Internship Program

- Reviewed Graduate Internship Application Process
 - Documented institutions where we promote internships or have agreements in place: University of North Texas, University of Arizona, University of Wisconsin (Madison), UIUC, SJSU, USC
 - We don't always have the capacity to accept internships and we noted this as a future topic for discussion in membership.
 - Annual reminder to PDs
 - Internship guidelines and scope of work
- Hosted one Graduate Internship from San Jose State University. Rebekkah Dawson
 Bowman interned in the AELS Program working on instruction and research advisory
 services under the supervision of Lisa Martin, APD for Instruction and Outreach Services.
- Intern Presentation
 The final deliverable of the internship was a workshop for SLA's customer experience staff
 and reference service providers on Known Item Searching using UC Library Search.
 Because the preparation for this workshop consumed significant time for the intern, AELS
 - offered this workshop in lieu of a LAUC presentation.

Statistics

LAUC-SD Graduate Internship Program

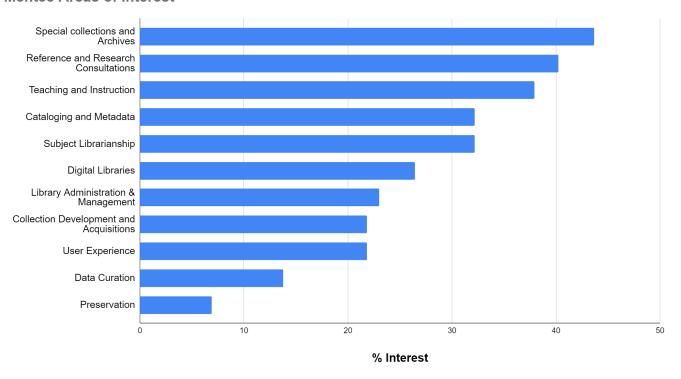
- Internships hosted: 1
- Number of new applicants: 2 (both declined)

Two applicants applied for Summer internships in instruction or research advisory services. The decision to decline them was based on the construction project in Geisel, limited or temporary onsite services, and the lower level of activity during the summer months.

Librarian Career Chats

- 87 interested mentees requested Career Chats, which were nmatched and distributed to 33 volunteer mentors.
- Of the 87 mentees:
 - o 66 met virtually with a mentor
 - 14 did not respond to the mentor's inquiry
 - 7 were assigned as 'status unknown'
- The chart below shows mentee areas of interest. They expressed first, second, and third choices. The chart represents the percentage of mentees who expressed interest in that area at any level.

Mentee Areas of Interest



Breakdown of Mentee Interests

Area of Interest	First Choice	Second Choice	Third Choice	Total Interested Mentees
Special Collections & Archives	16	9	13	38
Teaching and Instruction	16	9	8	33
Reference and Research Consultations	13	10	12	35
Cataloging and Metadata	12	9	7	28
Subject Librarianship	7	11	10	28
Digital Libraries	4	13	6	23
Library Administration & Management	3	9	8	20
Collection Development and Acquisitions	6	6	7	19
User Experience	5	6	6	19
Data Curation	5	5	2	12
Preservation	0	0	6	6